KINGDOM OF SAUDI ARABIA Ministry Of Education KING FAISAL UNIVERSITY College of Medicine



الملكة العيتية الستعودية -11-1 وزا الملكن فيقت كلية الطب

ELIGIBILITY	Consistency with Saudi Arabia Qualifications
REQUIREMENT	Framework (SAQF)
DOCUMENT	Program Consistency with the Saudi Arabian
TITLE	Qualification Framework (2018)
DOCUMENT DESCRIPTION	The College of Medicine Bachelor of Medicine and Surgery (MBBS) Program consistency with the requirements of the Saudi Arabia Qualification Framework for Qualifications (SAQF) 2018.



الملكة العربية من السنعون يسبة ولارة التعسيم جامعة من الملكان فيصل

## PROGRAM CONSISTENCY WITH THE SAUDI ARABIA QUALIFICATION FRAMEWORK FOR QUALIFICATIONS (SAQF)

PROGRAM NAME	BACHELOR OF MEDICINE AND SURGERY (MBBS)
PROGRAM LEVEL	Level 7 Saudi Arabian Qualification Framework (2018)
COLLEGE	MEDICINE

The program is consistent with the Saudi Arabia Qualification Framework for Qualifications (SAQF) in the following items:

REQUIREMENT 1			1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
Qualification Title:		Bachelor of Medicine and Sur	gery
Qualification level		Bachelor Degree (Level 7	)
<b>REQUIREMENT 2</b>			
Number of credit	180 (	The program duration is five years plus	one year Internship,
hours		excluding the Preparatory Year cre	dit hours)
Preparatory Year		31 Hours	
credit hours	(The pr	reparatory year program is a foundation	n requirement before
		entering the MBBS.	
Academic load per	Year	Semester / Block	Credit Hours
semester		Block 1.1	8
		Block 1.2	8
	1	Block 1.3	6
	-	Block 1.4	6
		Knowledge Progress 1	3
		Professional Development Line 1	5
		Block 2.1	8
		Block 2.2	8
	2	Block 2.3	6
	2	Block 2.4	6
		Knowledge Progress 2	3
		Professional Development Line 2	5

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		Block 3.1	7				
		Block 3.2	7				
	2	Block 3.3	7				
	3	Block 3.4	7				
		Knowledge Progress 3	3				
		Professional Development Line 3	5				
		Block 4.1	7				
		Block 4.2	7				
		Block 4.3	7				
	4	Block 4.4	7				
		Knowledge Progress 4	3				
		Professional Development Line 4	5				
		Medicine II	4				
		Surgery II	4				
		Community Health/PHC	4				
		Emergency Medicine/GP	4				
		Ear Nose Throat	1.5				
		Ophthalmology 1.5					
	-	Radiology	1.5 1.5				
	5	Dermatology					
		Anesthesia	1.5				
		Orthopedics	1.5				
		Social Medicine	1.5				
		Psychiatry	1.5				
		Knowledge Progress V	3				
		Professional Development V	5				
	6		0				
	(Intern	5					
	hip)						
	Total		180				
REQUIREMENT 3							
Domains of learning		Knowledge	and funations hould				
outcomes	K1	Interpret the principles of structures psychological, pharmacological, medical					
		sciences) and underlying principles.					
	К2	Discuss common disease's clinical manifesta and consequences of diseases including the of malignancy, common medical and surgio	principles of early diagnos				
		mind basic sciences knowledge.	2001 V 1975				
	К3	Explain different management for common					
		common diagnostic tools, both the p	harmacological and nor				

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V. J., CO. P.A. L. D.O.D., 100 ALTL., 21003 T.I.01200	0000 F. 013501/000 18511341	CONTRACTOR AND

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الملكة العربية من المستغورية من ودارة التعسيم جاميعت المليكي فيصل

	pharmacological therapies considering the different medical, social,
	psychological and cultural backgrounds
К4	Outline the ethical principles of research, basic principles of scientific
	research methods, biomedical statistics and data management.
	Skills
S1	Apply clinical reasoning, critical and analytical skills in discussing the patient's complaints, presenting the different possible solutions and therapies while considering the different medical, social, psychological and cultural backgrounds keeping in mind basic sciences knowledge.
S2	Integrate and organize the historical, physical, and investigative findings into a meaningful differential diagnosis formulation, including identifying the most probable diagnosis in a patient.
S3	Recognize the reflection methodology and demonstrate transparent and efficient reflective attitude in both academic and clinical situations
S4	Design effective therapeutic and ongoing management of an individual patient and population at large besides drafting of diagnosis and/or treatment plans with description of the different therapeutic modalities
S5	Apply epidemiological aspects in practice including practicing infection control at all levels and transfer patient safety guidelines to the practical level.
S6	Elicit relevant information and perspectives from patients and their supporters, relatives, colleagues, and other professionals.
S7	Employ skills for both verbal and written communication that accurately convey relevant information and explanations to patients and their relatives considering different types of human behavior under different somatic, psychological and social conditions including conduction of bad news
S8	Communicate with colleagues, physicians, and other health professionals in a collaborative, responsive and responsible manner including writing clear and concise medical records.
S9	Employ Information and communication technologies skills to acquire and apply information to manage self-directed learning and collaborative knowledge exchange with ability to facilitate the learning of others as part of professional responsibility
	Competence
C1	Perform basic medical skills, a range of simple surgical and pharmacological therapies related to the different disciplines, including first aid and general management in both routine cases and emergencies.
C2	Perform and document a complete and focused physical and mental examination
C3	Develop and tailor the suitable plan of care for different patient
	problems in a shared view with patients, relatives and peers

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الملكة العربية من المستعولية من ملاحة المتعسليم جامعت الملكة فيصل

		C4	Apply the prine enable and sup																		se	sto
		C5	Design, share practical or cli	and	l ir	npl	em	en	t s	om	e s	ste	ps	in							tat	ive
		C6	Appropriately					_						_	al	and	d le	ega	l a	spe	ects	s ir
		Diagona	dealing with pa							_				Col	lea	gu	es.					
Program Outcomes	Learning		ee separate pag	ge at	1.1	iens:	a (1	ull	pa	ge		-	arming i	Outcon	nes	100	191			an and		
Matrix	wapping	Course code & N		K.1		K.3	K.4	S.1	S.2	\$.3	S.4	Sicills S.J	S.6	<b>S</b> .7	S.8	5.9	C.1	C 2	Compe C.3	C.4	C.5	C.6
VIALITIX		Course 1000101 Course 1000102 Course 1000103	Infection and Immunity	1	-			P P	р. - ў			203			8	P	1		_			
		Course 1000104 Course 1000105	Professional Development I	1	- E		ENER	1	1021	(r)e <sup>r</sup>				1	_ t> (		1			1	1	J. J.
		Course 1000201 Course 1000202 Course 1000203	Emotion and Senses	1	F.			7	P	P 	-	1		_		<i>₽</i>			Ser.	Р. Р.	_	
		Course 1000204 Course 1000204	Dysregulation and Chronic Diseases I		1º			Р. 8	Þ.		*	-		-	F.	P.	_		- P.	*		1
		Course 1000301 Course 1000302	Acute Loss of Function	¢.	2	-1		F.		2		1					P P	2. 12	2			
		Course 1000303 Course 1000304 Course 1000305	Life Cycle 2	1	1 9 3	1	- #**	2		7							1	7	р. . р.	P.		
		Course 1000401 Course 1000402	Internal Medicine 1	18	i i	2		ji P	2	4	_		19/1	_	-		1	+	1. 1	_		_
		Course 1000403 Course 1000404	Life Cycle 3 Movement	1		2		*	- F	. Р. Э. 5		(#.)	_	_			p p	0	1. 1.	_		
		Course 1000405 Course 1000501	Medicine	м	M	2		lat M	- M	,	14		M.	_		M	M M	2	M	_		
		Course 1000502 Course 1000503 Course 1000504	Primary Health Care	м	14 14	N	<i>M</i> .	M	M		M	_		_	M		M			M		
		Course 1000505 Course 1000507	Professional Development V ENT	M	12	м		M	M	м	M		_		M		M	M	M			ы
		Course 1000508 Course 1000509	Radiology	M	M	M M		M	W W		32				M M M	_	M M	м	M	M		
		Course 1000510 Course 1000511 Course 1000512	Anesthesia	M	M	M		M	.v.	M	M	M	M L	M	M		M M	M	M	NP N2	M	M
		Course 1000513 Course 1000514	Scotal medicine	M M	M M	M D	4	м		18	М			M	. Li	M	м	- 14	M		м	
		0.0	: I - Introduced	1, P	- P	ra	ctic	ec	1, N	Λ-	Ma	ast	ere	ed								
Methods of	Teaching	1.	Lectures																			
		2.	Theme Lectur	res																		
		3.	Patient Lectu	res																		
		4.	Practical																			
		5.	Coach Meetir	ng																		
		6.	Mentor Meet	ing																		
		7.	Tutor Session	S																		
		8.	Interactive Se	emir	nar	S																
		9.	<b>Clinical Skills</b>																			
			Consultation	Skil	Is																	
		150000000	Hospital beds			ack	inc															
		11.	Hospital beus	siue	le	aci	IIIIE	5														

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الملكة العربية السعودية ص . ب ٢٠٠ الأحساء – ٣١٩٨٢ الهاتف ؛ ١٣٥٨٠٠٠٠٠ فلتكس ؛ ١٣٥٨١٩٨٠ ، ماتكان 1358 من العربية السعودية ص . ب ٢٠٠ الأحساء – ٣١٩٨٢ الهاتف ؛ ١٣٥٨٠٠٠٠٠ فلتكس ؛ ١٣٥٨ من مالكة العربية السعودية ص . ب ٢٠٠ الأحساء – ٣١٩٨٢ الهاتف ؛ ١٣٥٨٠٠٠٠٠ فلتكس ، ١٣٥٨ من مالكة العربية السعودية ص . ب ٢٠٠ الأحساء – ١٣٥٨ من مالك الع



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Assessment Tasks		Matched PLO with Assessment Task				
	Knowledge	Assessment Tasks				
		<ul> <li>Written examinations (Problem Solving)</li> </ul>				
	К1	<ul> <li>Objective Structured Clinical Examination (OSCE)</li> </ul>				
	K1	Case Presentations				
		Interactive Seminar				
		<ul> <li>Written examinations (Problem Solving)</li> </ul>				
	К2	<ul> <li>Objective Structured Clinical Examination (OSCE)</li> </ul>				
	112	Case Presentations				
		Interactive Seminar				
		<ul> <li>Written examinations (Problem Solving)</li> </ul>				
	К3	<ul> <li>Objective Structured Clinical Examination (OSCE)</li> </ul>				
	NO NO	Case Presentations				
		Interactive Seminar				
		Written examinations (Problem Solving)				
	К4	Objective Structured Clinical Examination (OSCE)				
		<ul> <li>Formative Assessment</li> </ul>				
		Student Portfolio				
	Skills	Assessment Tasks				
		<ul> <li>Written examinations (Problem Solving)</li> </ul>				
	S1	Objective Structured Clinical Examination (OSCE)				
		Case Presentations				
		Interactive Seminar				
		<ul> <li>Written examinations (Problem Solving)</li> </ul>				
		• Student case presentations (formative), mini-CEX,				
	53	short clinical case (real patients at bedside)				
	S2	Objective Structured Clinical Examination (OSCE)				
		Interactive seminar and CPC				
		• Log book				
		Written examinations (Problem Solving)				
		Objective Structured Clinical Examination (OSCE)				
	S3	Case Presentations				
		Interactive Seminar				
		Written examinations (Problem Solving)				
	S4	<ul> <li>Objective Structured Clinical Examination (OSCE)</li> <li>Case Presentations</li> </ul>				
		and the second sec				
		Interactive Seminar				
		Written examinations (Problem Solving)				
	S5	<ul> <li>Objective Structured Clinical Examination (OSCE)</li> </ul>				
		Case Presentations				
		Interactive Seminar				

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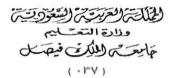
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		Direct observation and feedback during clinical		
		sessions		
	S6	• Mini-CEX		
	El sectore a gr	• OSCE		
		• Log book		
		Written examinations (Problem Solving)		
	S7	Objective Structured Clinical Examination (OSCE)		
	57	Case Presentations		
		Interactive Seminar		
		<ul> <li>Written examinations (Problem Solving)</li> </ul>		
	S8	Objective Structured Clinical Examination (OSCE)		
		Student case presentations (formative), mini-CEX		
		Direct observation		
		Group dynamics		
	S9	Assessment of the learning questions before the		
		sessions and the reflection assignments after the		
		session.		
	Competence	Assessment Tasks		
		<ul> <li>Written examinations (Problem Solving)</li> </ul>		
		• Student case presentations (formative), mini-CEX,		
	C1	short clinical case (real patients at bedside)		
	CI	Objective Structured Clinical Examination (OSCE)		
		Interactive seminar and CPC		
		•Log book		
		Written examinations (Problem Solving)		
		• Student case presentations (formative), mini-CEX,		
	C2	short clinical case (real patients at bedside)		
		Objective Structured Clinical Examination (OSCE)		
		<ul> <li>Interactive seminar and CPC</li> <li>Log back</li> </ul>		
		<ul><li>Log book</li><li>Written examinations (Problem Solving)</li></ul>		
		<ul> <li>Student case presentations (Froblem Solving)</li> <li>Student case presentations (formative), mini-CEX,</li> </ul>		
		short clinical case (real patients at bedside)		
	C3	Objective Structured Clinical Examination (OSCE)		
		Interactive seminar and CPC		
		Objective Structured Clinical Examination (OSCE)		
	C4	Case Presentations		
		• Logbook		
		Written examinations (Problem Solving)		
	C5	Whiteen examinations (rioblem borring)		

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	C6	• Writte • Object • Studer	n exami ive Stru nt case p	nations (Pr ctured Clin presentatio	oblem Solvir ical Examina ns (formativ	tion (OSCE) e), mini-CEX			
	Contraction of the second second of	Evaluation Sur	the state of the s	the second s	Contraction of the second s	e of 1-5) 2019			
	Year	2016	2017	20	18	2019			
Program Evaluation	Average CES	3.46	3.46	3.	69	3.76			
	2. Graduat	e Survey Aver	age Res	ults AY 201	9-2020 (Scal	e 1-5)			
		Year			2	020			
		Average			3	.64			
	3. Employ	er Survey – Av	erage R	esults AY 2	019-2020 (Se	cale 1-5)			
		Year			Contraction of the local division of the loc	020			
		Average		3	.60				
	Average3.013.405. Program Experience Survey - graduating (5th year) – Average Resu AY 2019-2020 (Scale 1-5)								
	U U	•		graduating	(5th year) — /	Average Resu			
	U U	•		graduating 2018-201		Average Resu 019-2020			
	U U	2020 (Scale 1-		8.52					
	AY 2019-	2020 (Scale 1- Year Average urvey for AY 2	5) 019-202	2018-201 3.25 20	9 20	019-2020 3.53			
	AY 2019- 6. Alumni S	2020 (Scale 1- Year Average urvey for AY 2 'ear	5) 019-202 20	2018-201 3.25 20 18-2019	9 20	919-2020 3.53 9-2020			
	AY 2019- 6. Alumni S Y Overall eva	2020 (Scale 1- Year Average urvey for AY 2 Year luation of the	5) 019-202 20 Goo	2018-201 3.25 20 18-2019 od / Very	9 201 201 Good /	919-2020 3.53 9-2020 Very Good			
	AY 2019- 6. Alumni S Y Overall eva	2020 (Scale 1- Year Average urvey for AY 2 'ear	5) 019-202 20 Good	2018-201 3.25 20 18-2019 od / Very (60.52 % of	9 201 201 Good / 1 f (64.	9-2020 3.53 9-2020 Very Good 5 % of			
	AY 2019- 6. Alumni S Y Overall eva	2020 (Scale 1- Year Average urvey for AY 2 Year luation of the	5) 019-202 20 Good	2018-201 3.25 20 18-2019 od / Very	9 201 201 Good / 1 f (64.	919-2020 3.53 9-2020 Very Good			
	AY 2019- 6. Alumni S Y Overall eva Pro	2020 (Scale 1- Year Average urvey for AY 2 ear luation of the ogram	5) 019-202 20 Good resp	2018-201 3.25 20 18-2019 od / Very (60.52 % of bondents) erage Resul	9 201 201 Good / f (64. respo ts (Scale 1-5	919-2020 3.53 9-2020 Very Good 5 % of ondents)			
	AY 2019- 6. Alumni S Y Overall eva Pro	2020 (Scale 1- Year Average urvey for AY 2 Year luation of the ogram	5) 019-202 20 Good resp	2018-201 3.25 20 18-2019 od / Very (60.52 % of bondents)	9 201 201 Good / f (64. respo ts (Scale 1-5	9-2020 3.53 9-2020 Very Good 5 % of ondents)			

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Ministry of Education KING FAISAL UNIVERSITY (037)



الملكة العربة من السنة والتية وذارة التعسيم جامع من الملكري فيصل

REQUIREMENT 4: Program Learning Outcomes Mapping Matrix AY 2019-2020

A REAL PROPERTY.				Te life	Youri,				Prog	ram Le	arning	Outco	omes				12	-	5.5	
Course code & No.	Course Title									Compe	etence									
		K.1	K.2	K.3	K.4	S.1	S.2	S.3	S.4	S.5	S.6	S.7	S.8	S.9	C.1	C.2	C.3	C.4	C.5	C.6
Course 1000101	Fundamentals of Medicine	1	1			1	218	1	1				-1	1				1		1
Course 1000102	Infection and Immunity	1				P	P			1			P	Ρ	- I					
Course 1000103	Circulation and Respiration	1				P	11								Ρ	1			1	
Course 1000104	Mind and Motion	1	1			P						Ρ			Ρ			P		1
Course 1000105	Professional Development I	1			1	1	1	1.1				1	1					1	Ĩ	1
Course 1000201	Motion and Senses	P	P			P		P		P								P		
Course 1000202	Emotion and Senses	P	P			P		P		P				Ρ				P		
Course 1000203	Dysregulation and Chronic Diseases I	Ρ	1	1		P	P	P	P								1	P		
Course 1000204	Dysregulation and Chronic Diseases II	P	1			P	P						Р	Р						1
Course 1000205	Professional Development III	P			P	P		P	P					Ρ			Ρ	P		
Course 1000301	Oncology, Trauma, Orthopedics	P	P	1		P	P	P	P	P	21				P	P	P			
Course 1000302	Acute Loss of Function		P	P		P	P				P			P	Ρ	P	P			
Course 1000303	Life Cycle 1	1	1	P		P	P	P	h								P	P		P
Course 1000304	Life Cycle 2	P	P	P	Ρ	P		P							Ρ	P	Ρ			
Course 1000305	Professional Development III	P	P					P	P		P			Ρ	_	P	Ρ	P		
Course 1000401	Internal Medicine 1	1	P	P		P	P	P							P	P	P			
Course 1000402	Surgery 1		P	P		P	P				P			Ρ	P	Ρ	P			
Course 1000403	Life Cycle 3	P		P		P	P	P							P		Ρ			
Course 1000404	Movement	P				P		P		Ρ				P	P	P	P			
Course 1000405	Professional Development IV				P			P						М			Ρ			P
Course 1000501	Medicine	M	M	M		M			M						M	M	M		1	
Course 1000502	Surgery		M	M		M	M	0			М				M	M	M			
Course 1000503	Primary Health Care	M	M		M	M			м				М		М			M		
Course 1000504	Emergency medicine		M	M		M	M						М		М			M		
Course 1000505	Professional Development V	M						M	М				М				M			M
Course 1000507	ENT		M	M		M	M						М		М	M	M			
Course 1000508	Ophthalmology	M	M	M		M	M		M				М		М		M	M		
Course 1000509	Radiology	M	M	M		M	M						М		Μ	M	M			
Course 1000510	Dermatology	M	M	M		M	M	M	М		M	M	М		М	М	M	м		M
Course 1000511	Anesthesia	M	M	M		M		M					M		M	M	M			
Course 1000512	Orthopedic	M	M			M	M	M	М	M	M	M			М	M	М	М	М	M
Course 1000513	Social medicine	M	M	M	M				М			M	M	M			M		М	
Course 1000514	Psychiatry	M	M	M		M		M							M	M	M			

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## PROGRAM LEARNING OUTCOMES ACHIEVEMENT AND BENCHMARK TABLE 2018-2020

PLO	Program Learning Outcomes	Block Title	Title KFU MBBS Program		Internal Benchmark: Pharm. D. (KFU)	External Benchmark: MBBS (KAU)
			Actual Results 2018-2019	Actual Results 2019-2020	Average	Average
Knowle	dge					10 A
	Interpret the principles of structures and functions, health, psychological,	Medicine	99.2%	89%		
К1	pharmacological, medical (basic, social and clinical sciences) and underlying principles.	Orthopedics	100%	97%	83.45%	Not Available
К2	Discuss common disease's clinical manifestations, differential diagnosis and	Medicine	99.2%	89%		

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	consequences of diseases including the principles of early diagnosis of	Surgery	94.4%	92.80%		
	malignancy, common medical and surgical emergencies keeping in mind basic sciences knowledge.	Orthopedics	100%	97%		
	Explain different management for common clinical situations including	Medicine	99.2%	89%		
К3	common diagnostic tools, both the pharmacological and non- pharmacological therapies considering the different medical, social, psychological and cultural backgrounds	Surgery	94.4%	92.80%		
К4	Outline the ethical principles of research, basic principles of scientific	Primary Health Care	100%	99%		
	research methods, biomedical statistics and data management.	Social Medicine	100%	100%		
Skills						
S1	Apply clinical reasoning, critical and analytical skills	Medicine	99.2%	89%	Not Av	ailable

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	in discussing the patient's complaints, presenting the different possible solutions	Medicine	82%	89%	77.69%	
	and therapies while considering the different	Surgery	94.4%	92.80%		
	medical, social, psychological and cultural backgrounds keeping in mind basic sciences knowledge.	Orthopedics	100%	97%		
53	Integrate and organize the historical, physical, and investigative findings into a meaningful differential	Surgery	94.4%	92.80%		
32	S2 diagnosis formulation, including identifying the most probable diagnosis in a patient.	Orthopedics	100%	97%		
	Recognize the reflection methodology and	Orthopedics	100%	97%		
S3	demonstrate transparent and efficient reflective attitude in both academic and clinical situations	Psychiatry	100%	95.21%		
S4	Design effective therapeutic and ongoing	Medicine	99.2%	89%		

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	management of an individual patient and population at large besides	Orthopedics	100%	97%		
	drafting of diagnosis and/or treatment plans with description of the different therapeutic modalities	Primary Health Care	100%	99%		
S5	Apply epidemiological aspects in practice including practicing infection control at all levels and transfer patient safety guidelines to the practical level.	Orthopedics	100%	97%		
	Elicit relevant information	Surgery	94.4%	92.80%		
S6	and perspectives from patients and their supporters, relatives,	Orthopedics	100%	97%		
	colleagues, and other professionals.	Dermatology	100%	96.70%		

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	Ministry o KING FAISAI	<b>SAUDI ARABIA</b> of Education L UNIVERSITY 137)	The Part of the Pa		المقلک العرب مرا وذارة التعت جامعت مم الملاكي ( ۲۷ )	
	Employ skills for both verbal and written communication that accurately convey relevant information and	Orthopedics	100%	97%		
S7	explanations to patients and their relatives considering different types of human behavior under different somatic, psychological and social conditions including conduction of bad news	Social Medicine	100%	100%		
	Communicate with colleagues, physicians, and other health professionals in a collaborative,	Primary Health Care	100%	99%		
. 58	responsive and responsible manner including writing clear and concise medical records.	esponsible g writing Social Medicine 100%	100%	100%		
	Employ Information and communication	Professional Development 4	100%	100%		
S9	technologies skills to acquire and apply	Professional Development 4	100%	100%		
	information to manage self-directed learning and	Social Medicine	100%	100%		

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	collaborative knowledge exchange with ability to facilitate the learning of others as part of professional responsibility	Social Medicine	100%	100%		
ompet	tence					
	Perform basic medical skills, a range of simple surgical and	Medicine	99.2%	89%	83.17%	Not Available
C1	pharmacological therapies related to the different disciplines, including first aid and general	Surgery	94.4%	92.80%		
	management in both routine cases and emergencies.	Orthopedics	100%	97%		
		Medicine	99.2%	89%		
~~~	Perform and document a complete and focused	Surgery	94.4%	92.80%		
C2	physical and mental	Orthopedics	100%	97%		
	examination	Psychiatry	100%	95.21%		
	Develop and tailor the suitable plan of care for	Medicine	99.2%	89%		
C3	different patient problems in a shared view with	Surgery	94.4%	92.80%		
	patients, relatives and peers	Orthopedics	100%	97%		

التاريخ: المرفقات:

الرقم:

مطابع جامعة اللك فيمل 5024

SAQF 2018



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	Apply the principles of teamwork dynamics and leadership processes to	Orthopedics	100%	97%
C4	enable and support effective health professional collaboration.	Primary Health Care	100%	99%
CT.	Design, share and implement some steps in	Orthopedics	100%	97%
C5	small-scale qualitative, practical or clinical scientific research project.	Social Medicine	100	100%
	Appropriately comply with ethical, Professional and	Orthopedics	100%	97%
C6	legal aspects in dealing with patients medical problems and Colleagues.	Dermatology	100%	96.70%

Signed:

Dr. Abdul Sattar Khan Coordinator, Curriculum Committee College of Medicine

Signed:

Dr. Mohammed Al Farhan Dean College of Medicine

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